



LEARN



UNITE



ACT

CALL FOR PROGRAMS
AND REVIEWERS
NOW OPEN



CACUSS / ASEUCC

LEARN UNITE ACT 2020 CONFERENCE

PROGRAM STREAMS

Would you like your presentation to be considered for one of our Featured Streams? If so, please choose which stream:

Fostering Healthy Campuses

Over the past decade, campuses have increasingly adopted a health promotion perspective and have explored innovative ways in which we consider how our campus communities intentionally support mental health and well-being of students, faculty, and staff. It is now evident that the responsibility for creating a healthy campus community is shared across all sectors. Factors such as environment, campus culture, teaching practices and curriculum, mental health literacy, equity, diversity and inclusion, supports for students with diverse backgrounds, policies and procedures, food security, and safety are some examples of forces that directly impact the wellbeing of the campus community. The program stream will explore approaches, share research and consider new ideas that support the mental health and wellbeing of our campus communities. We encourage presentations that are at different levels, giving the opportunity for core/intermediate knowledge to ignite learning and for intermediate/advanced conversations to deepen understanding.

Equity, Diversity, and Inclusion

In order to better serve an increasingly diverse student body, student affairs professionals must enhance their Equity, Diversity, and Inclusion (EDI) competency. The EDI stream will explore the successes, challenges, and current state of equity work in student affairs including:

- best or emerging practices for supporting students from marginalized communities
- equity initiatives and hurdles on Canadian campuses
- critically examining the student affairs profession itself

The purpose of the EDI Stream is to identify concurrent sessions for student affairs professionals who are doing equity work, and/or are interested in building their EDI competency.

As the stream is intended to support professionals who are at all stages of learning, submissions for all competency levels (Core, Intermediate, Advanced) are encouraged.

Indigenous Cultural Competency/Awareness

Sessions in this stream will build knowledge, enhanced self-awareness, and skills that enable professionals to work respectfully and effectively with Indigenous students and community members. In addition, presentations in this stream may help us re-consider practice from a lens of indigenous perspectives. Sessions considered for this stream must be collaborative and inclusive of Indigenous presenters.

Subject-matter Streams will be curated once the review of your proposal has been completed. You may be contacted to confirm your interest in being included in the Stream. Streams are identified as priority areas for CACUSS. Communities of Practice may also curate other subject-matter streams. If your session meets the minimum requirement of the Program Review Process, but is not included in the stream, it may still be included in the general program.

TIMELINES & PROCESS

- All proposals to be considered for a Featured Stream at the CACUSS Conference MUST be submitted via the regular Call for Proposal Process.
- Submissions will be peer reviewed through our masked reviewer process.
- Submissions which meet the criteria for proposals that are indicated to be considered for part of the stream will be extracted.
- Those proposals will then be reviewed by a separate review team and a final list of sessions to be included in the stream will be presented.
- A review of all other submissions within a similar subject area will also be conducted to see if there are additional sessions that might be appropriate to be considered as part of the stream.
- Presenters will be contacted to confirm their interest/intention at being in the Stream.
- Stream will be listed and promoted via the program, app, and other channels.